Nº	SKILLS	EXERCISE/LEARNING OUTCOME	MULTIMEDIA PROPOSED	PARTNER IN CHARGE				
Com	Common skills							
1	Using of Smartphone and tablets or other devices alike.	Tutorial (instructions)	Video /animation					
Mat	Mathematics skills							
2	Triangles and angles operations.	Ramp: calculate de angle of the ramp depending on the inclination percentage, and the length the ramp should have / Roof, and the inclination relation between the inclination angle and the position of the tiles/	Simulation					
3	Rule of three.	Floor flow with the angle needed to evacuate the water To calculate the bricks needed to build a wall (from the needed for 1 m ²)	AR					
4	Geometric shapes	Tile / Pillars / Walls Tracement	AR					
5	Equivalences between several measures (cubic metres – litres).	Preparing mortars, concrete (take into account measures and equivalences	Example with a concrete mixer					
Scie	Sciences							
6	Identification within the building site of materials behaviour against cold, fire, dilatation, etc.	Examples of different materials (iron, wood)	AR (showing the section of a wall for example)					
7	Knowledge of geography (physical geography: how the hot appear, the processes of the natural environment?).	To have the possibility to move the building N/S/W/E Solar panels and the orientation needed to more efficiency	Animation in 3D					
8	Knowledge of geology (types of soils).	Density of the soil, soil toughness						
9	Knowledge of climatology (coldest to the north, greater humidity at the coast)	Map country partners with useful information	An European map and the build in different countries					

No	SKILLS	EXERCISE/LEARNING OUTCOME	MULTIMEDIA PROPOSED	PARTNER IN CHARGE
10	Knowledge of acoustic properties of materials.	Look number 6: Examples of different materials (iron, wood)	AR (showing the section of a wall for example)	
11	Knowledge of thermal properties of materials.	Look number 6: Examples of different materials (iron, wood)	AR (showing the section of a wall for example)	
12	Knowledge of building ventilation.	Image of a house with arrows showing the direction of the air (natural and internal ventilation) in order to show the importance of ventilation	AR	*****
13	Knowledge of thermal bridges.	Use the thermographic camera to verify the lost of heat in a window	Using thermographic cameras videos	•••••
14	Using of new construction elevation and transportation machinery	Some examples of elevation machinery regarding weight	Simulation + animation	
15	Using of new construction small machinery.	Some example regarding drillers, saw, etc	AR	
16	Using of new technologies applied to building maintenance and renovation (ETICS – External Thermal Isolation System; fastening to the supporting surface)	Concrete example of specific isolation process of roofs, walls	AR	****
17	Using of technological progresses regarding the energy rehabilitation of buildings (thermographic camera)	Look thermographic	AR	

LEARNING OUTCOMES OUTLINE

Each learning outcome must include the following documentation

- *Identification of the learning outcome
- *Aims of the learning outcome
- *Contents of the learning outcome:
- Factual Knowledge
- Practical skills (exercise define above)
- Key/transferable skills if any
- *Assessment

NOTE: Please remember the **dead line** accorded in our last meeting in Lisbon, the data for that is the **FIRST WEEK OF FEBRUARY**